

# Women in Entrepreneurship Syllabus

## Spring 2023

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### Class info

Mondays, 4pm - 7pm | CBB 524

**Instructor:** Kelly McCormick

**Email:** [kelly@redlabs.uh.edu](mailto:kelly@redlabs.uh.edu)

**\*Note:** If you have any questions about grades or turn in an assignment late, please also CC our TA Areeba ([areeba.husain204@gmail.com](mailto:areeba.husain204@gmail.com)) on your email to me.

**Office hours:** Office hours are held every Tuesday from 11am - 2pm. Sign up for office hours with me [here](#) \*\*If these office hour times don't work for you, just shoot me an email and we'll set up another time.

### Course content

#### January 23

- Introduction to the class
- Goals for semester

→ Class content: [Slides](#)

#### January 30

- Finding an idea / assessing trends
- Customer + Value
- Customer feedback + research
- Class Participation #1

→ Class content: [Slides](#) + [Participation](#)

#### February 6

- Traction strategies
- Brand
- Intro to Canva for business
- Class Participation #2

→ Class content: [Slides](#) + [Participation](#) (full link: [https://bit.ly/wie\\_0206](https://bit.ly/wie_0206))

#### February 13

- Financials

- Fundraising
- Class Participation #3

→ Class content: [Slides](#) + [Participation](#) (full link: [https://bit.ly/wie\\_0213](https://bit.ly/wie_0213))

→ [Financial budget template](#)

### February 20

- \*Bring your laptop to class\*
- Website
- Website SEO
- Class Participation #4

NOTE: Check out [Impact Competition](#)

→ Class content: [Slides](#) + [participation](#) (full link: [https://bit.ly/wie\\_0220](https://bit.ly/wie_0220))

→ Site from class: <https://healthywellykelly.weebly.com> | [online video reviewing weebly](#) (from previous semester)

### February 27

- Gathering customer feedback (Market traction)
- Intro to [group project](#)
- In-class case study
- Class Participation #5

→ Class content: [Slides](#) + [In-class participation](#) (full link: [https://bit.ly/wie\\_0227](https://bit.ly/wie_0227))

→ REMINDER: Check out [Impact Competition](#) + [Battle of the Classes](#)

### March 6

- Life Design Workshop
- Class participation #6

→ Class content: [Slides](#) + See slides / Blackboard for details on participation

→ REMINDER: Check out [Battle of the Classes](#)

### March 13: No Class, Spring Break

### March 20

- Social media panel
- Group work time
- Group meeting with professor this week

→ Class content

### **March 27**

- Legal considerations for businesses (Formation + IP)
- Group work time

→ Class content

### **April 3**

- Group presentations

→ Class content

### **April 10**

- Speaker
- Creating Confidence
- Class Participation #7

→ Class content

### **April 17**

- Speaker
- Scale: Tech, Hiring
- Group meeting with professor

→ Class content

### **April 24**

- Speaker
- Negotiation Skills
- Class Participation #8

→ Class content

### **May 1**

- Final presentations

→ Class content

## **Assignments**

## Grades

- + Attendance: 14 points
- + Participation: 16 points, 2 points per day (on noted days)
- + Meeting with Professor: 8 points, 4 points for each meeting
- + Speaker questions (due on Blackboard): 6 points, 2 points for each speaker session
- + [Group Project](#): 20 points
- + Individual Project: 36 points

## Grading scale

Grades are based on the standard UH grading scale (listed below). Grades will not be rounded.

A: 93 and above	C: 73-76
A-: 90-92	C-: 70-72
B+: 87-89	D+: 67-69
B: 83-86	D: 63-66
B-: 80 - 82	D-: 60-62
C+: 77-79	F: 59 and below

## Extra class info: Absences

### Excused Absence Policy

Regular class attendance, participation, and engagement in coursework are important contributors to student success. Absences may be excused as provided in the University of Houston [Undergraduate Excused Absence Policy](#) and [Graduate Excused Absence Policy](#) for reasons including: medical illness of student or close relative, death of a close family member, legal or government proceeding that a student is obligated to attend, recognized professional and educational activities where the student is presenting, and University-sponsored activity or athletic competition. Under these policies, students with excused absences will be provided with an opportunity to make up any quiz, exam or other work that contributes to the course grade or a satisfactory alternative. Please read the full policy for details regarding reasons for excused absences, the approval process, and extended absences. Additional policies address absences related to [military service](#), [religious holy days](#), [pregnancy and related conditions](#), and [disability](#).

### Attendance points policy

There are 14 attendance points in the semester. You are allowed one miss with no penalty - no questions asked. You do not need to email me to let me know you are using this allowed

absence. Additional absences will require verification and communication of the absence dates for full points.

### **In-class participation points policy**

If you are absent on a day that has in-class requirements, there are several options.

First, you can complete the in-class requirements and can still receive partial credit. *This will be the case even if it is your one allowed absence with no penalty.* Meaning if there are in-class activities but you have an absence for unexcused reasons, you will receive the attendance point but will still only receive partial credit for the in-class activities if you complete them.

If you are absent (with a recognized excused absence and cannot attend class *and proof of the reason for the absence*), you can receive full credit after completing the in-class requirements. If you review the slides and in-class activities, and do not understand the assignment, please sign up for office hours with me (calendly link on the top of the syllabus document) to discuss.

**IMPORTANT NOTE:** The in-class assignments will be available for each day on the syllabus before class. These should be completed within one week to receive full or partial credit for the assignments. Participation activities received after this date, will not be eligible for credit unless previously discussed with the instructor. If you have any questions regarding the in-class activities, you can reach out to the instructor for guidance.

**Late Assignments:** Assignment due dates are listed in the schedule section of this syllabus. If you complete an assignment after the time it is due but on the day it is due, you will lose a half point of credit. Each day after that another half point is lost. Once the assignment total reaches zero, no credit can be given.

## **Extra class info: Syllabus**

### **This syllabus**

This syllabus is a changing document. Please continue to reference it throughout the semester. It will be available via Blackboard.

### **Syllabus Changes**

Due to the changing nature of the COVID-19 pandemic, please note that the instructor may need to make modifications to the course syllabus and may do so at any time. Notice of such changes will be announced as quickly as possible through email & Blackboard.

## **UH Email**

Please check and use your Cougarnet email for communications related to this course. To access this email, [login](#) to your Microsoft 365 account with your Cougarnet credentials.

## **Extra class info: COVID**

### **COVID-19 Information**

Students are encouraged to visit the University's [COVID-19](#) website for important information including diagnosis and symptom protocols, testing, vaccine information, and post-exposure guidance. Please check the website throughout the semester for updates. Consult the (select: [Undergraduate Excused Absence Policy](#) or [Graduate Excused Absence Policy](#)) for information regarding excused absences due to medical reasons.

## **Extra class info: UH Policies**

### **Recording of Class**

Students may not record all or part of class, livestream all or part of class, or make/distribute screen captures, without advanced written consent of the instructor. If you have or think you may have a disability such that you need to record class-related activities, please contact the [Justin Dart, Jr. Student Accessibility Center](#). If you have an accommodation to record class-related activities, those recordings may not be shared with any other student, whether in this course or not, or with any other person or on any other platform. Classes may be recorded by the instructor. Students may use instructor's recordings for their own studying and notetaking. Instructor's recordings are not authorized to be shared with *anyone* without the prior written approval of the instructor. Failure to comply with requirements regarding recordings will result in a disciplinary referral to the Dean of Students Office and may result in disciplinary action.

### **Academic Honesty Policy**

High ethical standards are critical to the integrity of any institution, and bear directly on the ultimate value of conferred degrees. All UH community members are expected to contribute to an atmosphere of the highest possible ethical standards. Maintaining such an atmosphere requires that any instances of academic dishonesty be recognized and addressed. The [UH Academic Honesty Policy](#) is designed to handle those instances with fairness to all parties involved: the students, the instructors, and the University itself. All students and faculty of the University of Houston are responsible for being familiar with this policy.

## Extra class info: UH Resources & Helpful Info

### Reasonable Academic Adjustments/Auxiliary Aids

The University of Houston complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, pertaining to the provision of reasonable academic adjustments/auxiliary aids for disabled students. In accordance with Section 504 and ADA guidelines, UH strives to provide reasonable academic adjustments/auxiliary aids to students who request and require them. If you believe that you have a disability requiring an academic adjustments/auxiliary aid, please contact [the Justin Dart Jr. Student Accessibility Center](#) (formerly the Justin Dart, Jr. Center for Students with DisABILITIES).

### Resources for Online Learning

The University of Houston is committed to student success, and provides information to optimize the online learning experience through our [Power-On](#) website. Please visit this website for a comprehensive set of resources, tools, and tips including: obtaining access to the internet, AccessUH, and Blackboard; requesting a laptop through the Laptop Loaner Program; using your smartphone as a webcam; and downloading Microsoft Office 365 at no cost. For questions or assistance contact [UHOnline@uh.edu](mailto:UHOnline@uh.edu).

### Title IX/Sexual Misconduct

Per the UHS Sexual Misconduct Policy, your instructor is a “responsible employee” for reporting purposes under Title IX regulations and state law and must report incidents of sexual misconduct (sexual harassment, non-consensual sexual contact, sexual assault, sexual exploitation, sexual intimidation, intimate partner violence, or stalking) about which they become aware to the Title IX office. Please know there are places on campus where you can make a report in confidence. You can find more information about resources on the Title IX website at <https://uh.edu/equal-opportunity/title-ix-sexual-misconduct/resources/>.

### Security Escorts and Cougar Ride

UHPD continually works with the University community to make the campus a safe place to learn, work, and live. Our Security escort service is designed for the community members who have safety concerns and would like to have a Security Officer walk with them, for their safety, as they make their way across campus. Based on availability either a UHPD Security Officer or Police Officer will escort students, faculty, and staff to locations beginning and ending on campus. If you feel that you need a Security Officer to walk with you for your safety please call [713-743-3333](tel:713-743-3333). Arrangements may be made for special needs.

Parking and Transportation Services also offers a late-night, on-demand shuttle service called Cougar Ride that provides rides to and from all on-campus shuttle stops, as well as the MD Anderson Library, Cougar Village/Moody Towers and the UH Technology Bridge. Rides can be requested through the UH Go app. Days and hours of operation can be found at <https://uh.edu/af-university-services/parking/cougar-ride/>.

#### **Helpful Links**

[COVID-19 Updates](#)

[Coogs Care](#)

[Laptop Checkout Requests](#)

[Health FAQs](#)

[Student Health Center](#)

## **General Entrepreneurship Resources**

An editable list of books, podcasts & resources to check out [here](#)

## **UH Entrepreneurship resources**

Sign up for the RED Labs newsletter [on this form](#)

Follow RED Labs, @uhredlabs on Instagram and [Facebook](#)

Follow Wolff Center, @wolffcenter on Instagram and [Facebook](#)