COURSE INFORMATION ENTR 7337 - ENTREPRENEURIAL CAPITAL SPRING, 2016 (REV 1/4/16)

INSTRUCTOR

Josh Tabin 713-855-2532 jatabin@uh.edu

READING MATERIALS

- Brad Feld and Jason Mendelson: *Venture Deals* (2nd ed.), John Wiley & Sons, Inc., 2013
- Handouts and HBS/HBR materials as assigned
- (optional) Judith Orloff and Darrell Mullis: *The Accounting Game: Basic Accounting Fresh from the Lemonade Stand (Rev. ed.)*, Sourcebooks, Inc., 2008

COURSE OBJECTIVES

The broad objective of this course is to provide the tools, skills, and judgment you need to supply your business with the right amount of external funding at the right time on the right terms.

By the end of this course:

- You should know the basics of debt finance, including the pros and cons of debt (vs. equity), sources of debt financing, the mechanics and criteria of bank loans, and how to calculate the amount of debt your business might qualify for.
- You should know the basics of equity finance, including the pros and cons of equity (vs. debt), sources of equity financing, the mechanics and criteria of different equity sources, how to calculate the amount of equity financing needed to start and grow a business, and how to structure equity deals.
- You should know who to approach to raise the right amount of money in the right form at the lowest total cost.
- You should be able to make a compelling presentation to potential sources of capital, clearly explaining the reason(s) why money is needed, how much is needed, and why this is a good deal.
- In general, you should learn about "real world" finance for entrepreneurial ventures.

INSTRUCTIONAL PHILOSOPHY

- Learn by doing. My general approach is: (1) I explain how to do something, (2) you do it, (3) the class as a group engages in candid and constructive discussion of the specified topic.
- I anticipate free discussion with lots of questions. If you don't understand something said in class, or want more information on how it might apply to your personal situation, speak up. Guests are welcome, and everybody is invited to "put their two cents in."

EXPECTATIONS

I have the following expectations regarding your behavior in this class:

- Attend class unless prevented by illness or pressing matters, and come on time.
- Cell phones should be off for the entire class, no usage including texting. Laptop usage is permitted to review or take notes, but usage not related to the class is not permitted in class.
- Assignments are due at the start of class on the due dates. No late work will be accepted.
- Wear business attire when you make class presentations.
- Treat your fellow students and others with respect. This includes being respectful of your mentors' time.
- Generally act in an ethical, professional manner.

ACADEMIC HONESTY

The University of Houston Academic Honesty Policy is strictly enforced by the C.T. Bauer College of Business. No violations of this policy will be tolerated in this course. A discussion of the policy is included in the University of Houston Student Handbook which can be downloaded at http://www.uh.edu/dos/publications/handbook.php. Students are expected to be familiar with this policy.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

The C. T. Bauer College of Business would like to help students who have disabilities achieve their highest potential. To this end, in order to receive academic accommodations, students must register with the Center for Students with Disabilities (CSD) (telephone 713-743-5400), and present approved accommodation documentation to their instructors in a timely manner.

COURSE SCHEDULE

<u>Dates</u> <u>Topic / Reading, WRITTEN ASSIGNMENT</u>

1/25 Course introduction; Financial statements review

Topics: Entries on the income statement

Entries on the cash flow statement

Entries on the balance sheet

The balance sheet as a historical document Building interlinked financial statements

The cash conversion cycle

Is income the same as cash flow? "Short-form" calculation of cash flow Net income vs. EBITDA and FCF

Current vs. long term balance sheet entries

Liquidity

What is "working capital"?

Using long term money for long term assets

Unit economics Breakeven analysis Operating leverage

Handout: Reading and understanding basic financial statements

2/1 Projecting revenues, costs, and financing needs

Topics: How to project revenues for a new or young business

How to project costs Did you miss any costs?

Projecting financing needs at startup Projecting financing needs for expansion

Asset intensity

Sustainable growth rate Can you "grow broke"?

Handout: Projecting sales for a new business Handout: Projecting costs for a new business Handout: How much funding do you need

2/8 Case Discussion

READING: Science Technology Co. - 1985 case HBS 9-289-040

WRITTEN: STC Case Funding Needs Spreadsheet

2/15 Class Cancelled

2/22 Debt, equity, and "non-capital" financing

Topics: Debt vs. equity

How are debt holders paid?

How much do debt holders get if the business does well?

How are equity holders paid?

How much do equity holders get if the business does well?

Why won't banks accept risk?

Who gets paid first? Subordinated debt Preferred stock Non-capital financing

Discussion of a fuels distributor

The effects of collecting early and paying late

Factoring

The effects of controlling inventory The effects of leasing fixed assets

The effects of outsourcing capital intensive processes

Do you really need that asset?

READING: New venture financing HBS 9-802-131

2/29 Time value of money

Topics: Time value of money

Internal rate of return

READING: Handout: Internal rate of return WRITTEN: IRR CALCULATIONS DUE

Valuation and risk

Topics: Methods of valuation

P/E ratios Cap rates

Value differs by risk

Types of risk Controlling risk

Value differs by milestone

Value differs by business type and scale

Value differs by exit plan

Rollups

How much of the business should you give?

Pre-money and post-money value

READING: Handout: Valuing businesses

Note on financial contracting: deals HBS 9-288-014

NY Times: Self-finance or raise money: a quandary for startups

WRITTEN: As assigned

3/7 Making the pitch

READING: PowerPoint: Making the pitch

Garage presentation templates

Feld and Mendelson: Venture Deals, chap. 1-2, 10-11

3/21 Term sheets and covenants

Topics: Economic terms

Control terms
Other terms

The capitalization table Convertible debt Convertible preferred

Dilution

READING: Feld and Mendelson: Venture Deals, chap. 3-8, 12

(Optional: Handout: NVCA term sheet)

(Optional: Handout: Annotated investor term sheet)

3/28 Case discussion

READING: TixToGo case HBS 9-800-376

WRITTEN: TixToGo CASE DUE

TixToGo TERM SHEET DUE

Case discussion

READING: Zipcar case HBS 9-803-096 WRITTEN: ZIPCAR CASE DUE

ZIPCAR TERM SHEET DUE

4/4 Overview of equity investors

Topics: Types of investors

What do different types of investors want? What deals fit what types of investors? How to put your own assets into the deal How to put family money into the deal How to bring investors' money into the deal

READING: Handout: Types of investors

Everything you (don't) want to know about raising capital HBR 89613

Bootstrap finance: the art of startups HBR 92601

4/11 Angels

Topics: What do angels want?

How to get in front of angels Mechanics of an angel deal

How long does it take before you see money?

Choosing the right angels

Venture capital

Topics: What do VCs want?

How to get in front of VCs

Mechanics of a venture capital deal

How long does it take before you see money?

Choosing the right VC

READING: Feld and Mendelson: Venture Deals, chap. 9

How venture capitalists evaluate potential venture opportunities HBS 9-805-019

4/18 Private equity

Topics: What do private equity firms want?

How to get in front of private equity firms

Mechanics of a private equity deal

How long does it take before you see money?

Choosing the right private equity firm

Loans overview

Topics: Loan sources: Banks, insurance companies, bondholders

More loan sources: SBA, community lenders

More loan sources: vendors

More loan sources: family, investors, high yield debt Types of bank loans (term, line of credit, revolver)

Matching loan length with asset life The loan evaluation/granting process

Loan evaluation criteria Valuing loan collateral

Loan covenants Loan paperwork

How long does it take before you see the money?

How to make a good impression

Working with bankers

READING: Note on bank loans, HBS 9-921-026

Note on acquiring bank credit, HBS 9-931-010 How long should you borrow short term? HBR 86213

4/25 More funding sources

Topics: Crowdfunding

Accelerators
Private placements

IPOs

Direct Public Offerings

Student experiences: Crowdfunding, Surge

READING: NY Times: Seeking capital, some companies turn to DIY IPOs

Can you buy a business with its own money; Franchising

Topics: Leveraged buyouts

Reasons to franchise

Requirements for successful franchising Potential problems with franchising

READING: LBOs for smaller companies HBR No. 88113

Assessing the franchise option BH009

5/2 Selling the business

READING: Feld and Mendelson: Venture Deals, chap. 13

5/9 Final business plan presentations

WRITTEN: FINAL BUSINESS PLAN PRESENTATIONS

GRADING

Your course grade will have the following components:

Team assignments: The following assignments will be submitted by teams, one submission per team. All team members are expected to contribute to these assignments and all will receive the same grade. At the end of the semester, you will be asked to submit peer evaluations in which you objectively rate the contribution of each team member.

- STC Case (10)
- TixToGo case (10)
- TixToGo term sheet (5)
- Zipcar case (10)
- Zipcar term sheet (5)
- Final business plan (30)

Individual assignments: The following assignments will be submitted on an individual basis. You are allowed to receive assistance from your teammates but must complete the work yourself.

- IRR calculations (5)
- In-class performance (20 related to participation, presentations, professionalism, and attitude)
- Peer review for team assignments (20)

At the end of the semester, these grades will be totaled. Course grades will be assigned according to point totals and will be curved around an average of "B."