

FINA 4342, Section 24751
Financial Evaluation of Corporate Reports
Spring 2016, M and W 11:30 to 1:00 AM, RM 127 Melcher Hall

Instructor: Chad Disch
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Office Hours: By Appointment
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A. REQUIRED READING:

Book: Financial Reporting and Analysis
Charles H. Gibson,
South-Western Cengage Learning, 13th Ed.

REQUIRED TOOL: BRING FINANCIAL CALCULATOR TO EVERY CLASS, INCLUDING EXAMS. BRING RED SCANTRON FOR ALL EXAMS.

B. COURSE OBJECTIVES: Primary objective is to present to the students the skills to analyze financial statements and the related disclosures in order to make decisions in the corporate environment.

C. Academic Honesty:

The University of Houston Academic Honesty Policy is strictly enforced by the C. T. Bauer College of Business. No violations of this policy will be tolerated in this course. A discussion of the policy is included in the University of Houston Student Handbook, <http://www.uh.edu/dos/hdbk/acad/achonpol.html>. Students are expected to be familiar with this policy.

D. Accommodations for Students with Disabilities:

The C. T. Bauer College of Business would like to help students who have disabilities achieve their highest potential. To this end, in order to receive academic accommodations, students must register with the Center for Students with Disabilities (CSD) (telephone 713-743-5400), and present approved accommodation documentation to their instructors in a timely manner.

E. STUDENT EVALUATION

- 1. Exams:** (3 mid-term exams @ 100 points each (300 points).
Exams will be multiple choice questions and Problems. Material will include theory as well as problems. Will cover most recent material covered from book and class.
- 2. Project:** (1 project- 80 points): See Appendix below.

3. Contribution and Professional Conduct: (20 points)

In accordance with the University’s Student Handbook, students in this class are expected to conduct themselves in a manner that is conducive to a learning environment (<http://www.uh.edu/dos/hdbk/slppolicies/expectations.html>). The contribution and professional conduct grade in this class is based upon the following tenets of the Handbook:

- **Be respectful:** Respect the learning/classroom environment and the dignity and rights of all persons. Be tolerant of differing opinions.
- **Be Courteous/Considerate:** Extend courtesy in discourse. Please do not interrupt speakers. Avoid distractions such as cell phones, beepers, and irrelevant discussions.
- **Be informed:** Familiarize yourself with the course and instructor expectations. Read the course Syllabus and other information posted on Blackboard.
- **Be punctual:** Attend classes regularly and on time. Instead of closing your notebook early, listen carefully to information given near the end of class; summary statements and instructions may be important. Moreover, leaving class early distracts from a lecture.
- **Be Participative/Curious:** Contribute and participate in class discussions; display interest during class by raising thoughtful and relevant questions that enrich discussions.
- **Be communicative:** Interact with the instructor and discuss assignments, grading and subject matter. Express complaints and concerns in a calm and respectful manner.

F. Assignment of Grades

Your grade in this course will be based upon the total number of points you earn during the semester. The following distribution for the assignment of grades will be strictly adhered to.

A	400-370	C+	319-307
A-	369-360	C	306-290
B+	359-347	C-	289-280
B	346-330	D	279-240
B-	329-320	F	239-0

SCHEDULE

1/20/16	ORIENTATION
1/25/16	CHAP 1: Intro to Financial Reporting
1/27/16	CHAP 1: Intro to Financial Reporting, Continued
2/1/16	CHAP 2: Intro to Financial Statements
2/3/16	CHAP 2: Intro to Financial Statements, Continued

2/8/16	CHAP 3: Balance Sheet
2/10/16	CHAP 3: Balance Sheet, Continued
2/15/16	NO CLASS
2/17/16	CHAP 4: Income Statement
2/22/16	CHAP 4: Income Statement, Continued Review for Exam 1
2/24/16	Exam 1 CHAP 5: Basics of Analysis
2/29/16	CHAP 5: Basics of Analysis, Continued
3/2/16	CHAP 5: Basics of Analysis, Continued
3/7/16	CHAP 6: Liquidity of Short-term Assets and Related Debt-Paying Ability
3/9/16	CHAP 6: Liquidity of Short-term Assets and Related Debt-Paying Ability, Cont.
3/14 and 3/16/16 NO CLASS, Spring Break	
3/21/16	CHAP 7: Long-term Debt Paying Ability
3/23/16	CHAP 7: Long-term Debt Paying Ability, Continued
3/28/16	CHAP 8: Profitability
3/30/16	Exam 2
4/4/16	CHAP 9: For the Investor
4/6/16	CHAP 9: For the Investor, Continued
4/11/16	CHAP 10: Statement of Cash Flows
4/13/16	CHAP 10: Statement of Cash Flows, Continued
4/18/16	CHAP 11: Expanded Analysis
4/20/16	CHAP 11: Expanded Analysis, Continued
4/25/16	Analysis Project Due CHAP 12: Special Industries
4/27/16	CHAP 13: Personal Financial Statements
5/2/16	Exam 3

This Syllabus may be modified as needed during the semester. Any changes will be posted on Blackboard.

APPENDIX

PROJECT GRADE CALCULATION UNDERGRADUATE

1. The project grade represents 20% of your total Class Grade.
2. The project grade comprises three elements:
 - Assigned Homework (20 points)
 - Analysis Project (60 points)
3. **Homework:** Work must be submitted **IN PERSON AT THE BEGINNING OF CLASS ON THE DAY IT IS DUE. IMPORTANT: KEEP A COPY OF ANY HOMEWORK YOU SUBMIT.** To be submitted the due day of the Assignment. No Late Submission. Must include Name, Date.
4. **Analysis Project:** Each student must complete a Financial Analysis of a publicly traded company that will be assigned before Spring Break.
5. **Calculation of the Project Grade:**
 - **Homework:** A grade (from 0 to 100) will be assigned to each student commensurate with the success of the presentation.
 - **Analysis Project:** A grade (from 0 to 100) will be assigned to each student commensurate with the success of the presentation.
 - **NO Project** will be graded with a 0.

The final Project grade will be an average of the two components described above.