UNIVERSITY OF HOUSTON
Data Analytics in Accounting 1
Spring 2023

Course Information

Instructor

Instructor:	Carolyn Miles	Office:	Melcher Hall 380H
E-mail:	via Blackboard (or cmiles@bauer.uh.edu)	Phone:	713-743-4859
Office Hours:	No appointment needed: Monday 6-7:30pm (Zoom), Wednesday 3-4:30pm (Zoom) or make an appointment for an alternative time		

Course Format

This course is being offered in the Synchronous Online format. Synchronous online class meetings will take place according to the class schedule. There is no required face-to-face component to this course. In between synchronous class meetings, there may also be asynchronous activities to complete (e.g., discussion forums and assignments). All times in this class are Houston Texas time.

This course will have a final exam per the University schedule. The exam will be delivered in the synchronous online format, and the specified date and time will be announced during the course. Prior to the exam, descriptive information, such as resources that are allowed and disallowed in the process of completing the exam, and procedures to follow if connectivity or other resource obstacles are encountered, may be provided.

Lecture notes, class handouts, updates to this syllabus, updates to the class schedule and other administrative and academic information will be posted on Blackboard. You are expected to check Blackboard regularly.

I want you to be successful in this class which will be taught in a format that may be new to you. Online classes are student-driven (unlike face-to-face classes, which are instructor-driven) which means **Student Effort = Student Success**. To be successful, you should plan to:

- Practice good time management – it is easy to procrastinate.
    - Keep up with the schedule
    - Study and take notes as you would in a face-to-face class
    - Allocate time for learning like a face-to-face class

- Ask questions regularly on the Blackboard Discussion boards. There will be other students wondering the same thing and you will help keep the class informed.

- Come to virtual office with myself or the TA

- Review the Online Class Success page on Blackboard for online class success strategies

Although this is online class, it is not a self-paced class, therefore assignments will open and close weekly. Please review the course schedule and the Weekly Activities page in Blackboard. Due dates are stretched throughout the week to help with time management.

- Software modules, which span multiple weeks, open on Wednesdays and are due on Tuesdays allowing you to work on the projects over the weekend and ask questions before submitting them on Wednesday.

- The final project will be due on day of the University scheduled final exam.

- Exams will be given during our scheduled class time.

Point to Ponder - Due dates on online classes are the last opportunity to do the assignment, but they are not the first opportunity. You should always try to work a few days ahead of deadlines.

Prerequisites

ACCT 5372/7320 (or equivalents) with a 'C' or higher.

Textbooks

You need to purchase one textbook for this class published by Epistemy Press. It may be cheaper to buy/rent directly from the publisher than from the UH bookstore.

Practical Analytics **Second Edition, 2020, by Nitin Kalé & Nancy Jones.**
> ISBN: 978-0-9972092-2-8. Purchase at http://epistemypress.com/books/practical-analytics/

Please remember copying any textbook or portion of a textbook, including a printed copy of an online version, is a violation of the U.S. copyright laws.

Course Technology

Course Technology Requirements

The learning objectives for this course include a strong technology component. However, all the software is free for students.

- **Office 365** (Word, Excel etc.) –This is free for download through the Office 365 icon in Access UH. Please use Excel 2019 or Excel in Office 365 to complete the Excel projects. If you use older versions, Excel 2011 or Excel 2016, you will not be able to complete your projects.

- **SAP Analytics Cloud** – SAP data analytics software you will access through a link on Blackboard.

- **Alteryx** - Data analytics software you will download through a link on Blackboard. Please do not use another version, because I may be unable to open your assignment for grading. You will complete a software module using Alteryx.

- **UiPath** - Robotic process automation software you will download through a link on Blackboard. Please do not use another version, because I may be unable to open your assignment for grading. You will complete a software module using UiPath.

Students enrolled in online courses with the University of Houston should be aware of the following technology requirements to ensure a successful online learning experience. To enroll and participate in online classes, students must use a desktop computer or laptop (PC or Mac, NOT Google Chromebook) with high-speed internet access, with a microphone and webcam (for online virtual proctored exams, office hours and/or synchronous class meetings). Check the requirements below to ensure that your computer is appropriately equipped: https://uh.edu/online/tech/requirements/. Bauer has also published best practices for online students https://www.bauer.uh.edu/distancelearning/students/.

Mac users: All assignments are designed to work with the industry standard, Windows PC. Mac users will have to know their computers well enough to adapt and adjust for incompatibilities between PC and MAC versions of Microsoft Office Suite Applications or use Boot Camp or other virtual machine to run Windows and Windows-based software. Boot Camp is a free utility that comes with your Mac and lets you switch between macOS and Windows. You can purchase a copy of Windows through CougarByte, https://cougarbyte.com/cougarbyte/. **Two of the software products we will use in this class, UiPath and Alteryx, do not run on Macs.**

Course Delivery Technology

This course will use multiple technologies to delivery content to you and to assess your knowledge.

- **Blackboard** – A learning management system used to post assignment details, submit assignments post announcements, take exams and provide collaborative opportunities.

- **Respondus Lockdown Browser** – This is a custom browser to be used during exams that locks down the testing environment within a learning management system. Download information will be on Blackboard.

- **Zoom** – This class will use Zoom for office hours and optional exam review sessions, and I recommended that you download the Zoom app. Since only registered users will be allowed into the sessions, you must complete the following steps:

  o You will need to register for a free zoom account using their official uh email address ending in @uh.edu. (https://zoom.us/freesignup/). This confirms the student's identity to me. My system is setup such that I can only let you into the virtual rooms only if an official uh email address to register the free zoom account.

  o The student's zoom name should match exactly the name in the official UH roster which helps identify the student.

  o See Blackboard>Online Course Success for *Bauer Zoom Guide for Student*s for Zoom download instructions.

Course Emails & Communications

Unless you have a personal matter to discuss, **please post your questions to the Blackboard discussion boards**. There will be other students wondering the same thing and you will help keep the class informed. You are encouraged to reply to other students' questions on the discussion boards.

During normal business hours, I respond to most emails and discussion board posts within 24 hours. However, I only check my email and discussion board posts occasionally on weekends.

As a student at UH you have two UH email accounts: one ending in @uh.edu and one ending in @cougarnet.uh.edu. The @uh.edu address is an email alias that you most likely have forwarded to your personal email account. The @cougarnet.uh.edu address is an actual Exchange email account which each University of Houston current student receives. The Exchange mail server can be accessed via Outlook, which provides a single location for organizing and managing day-to-day information, from email and calendars to contacts and task lists. Exchange email accounts can be accessed by logging into Office 365 with your Cougarnet credentials or through Access UH. They can also be configured on IOS and Android mobile devices. Additional assistance can be found at the Get Help page.

UH Blackboard is configured to send Announcements to your @uh.edu account. However other email communications related to this course will be sent to your @ cougarnet.uh.edu Exchange email account, so you should check it daily.

There are **two methods you can use to email me**, so the message will not be caught in a spam filter and so I can validate the student's identity, which is needed for FERPA compliance. You should not use a Gmail, Yahoo! or other personal email accounts to send emails to professors.

- Use your Office 365 @ cougarnet.uh.edu Exchange email account. My replies will go back to your CougarNet email account. Go to UH InfoTech to learn how to send email from your UH Office 365 account: https://uh.edu/infotech/services/office365/email/

- Use the email within Blackboard (Course Email from the left-menu.) There is no inbox or sent messages folder in Blackboard. A copy of the message will be sent to your @uh.edu alias as will my replies.

UH Technology Resources

Contact University Information Technology (UIT) at 713-743-1411 for technology support services, including suggested specifications for purchasing new computers. Technology discounts for students are also available via Cougar Byte. Need financial assistance with a technology purchase? Students who need additional assistance for education-related expenses, especially with technology purchases, are encouraged to call a financial aid representative at 713-743-1010, option 5, to discuss additional assistance options.

The University of Houston is committed to student success and provides information to optimize the learning experience through our Power-On website. Please visit this website for a comprehensive set of resources, tools, and tips including obtaining access to the internet, Access UH, and Blackboard; requesting a laptop through the Laptop Loaner Program; using your smartphone as a webcam; and downloading Microsoft Office 365 at no cost. For questions or assistance contact UHOnline@uh.edu.

Course Objectives

Course Learning Objectives

This course continues the study of data analytics in accounting focusing on the tools and methods for extracting business intelligence from data. This course covers topics such as data extraction, transformation and load processes, data visualization, data analysis, and reporting of analytics results to decision makers.

At the conclusion of this class, you will be able to:

1. Provide constructive guidance in decision making by using UiPath, Alteryx and SAP Analytics Cloud.

2. Interpret data analytics to provide clear insights into accounting and other business data, to effectively communicate those insights, and to support recommendations.

3. Explain the different data analytics tools, how to use them and how to combine them to produce meaningful analytics.

These course objectives are focused on 1) specific skills and concepts that are required to be successful in the business world and 2) topics included on the Certified Public Accountant (CPA), Certified Management Accountant (CMA) and Certified Internal Auditor (CIA) exams.

Department of Accountancy and Taxation Learning Objectives

The C.T Bauer College of Business and the Department of Accountancy & Taxation have established Learning Goals for each of our programs as part of our accreditation by The Association to Advance Collegiate Schools of Business. Additional information about the learning goals for accounting may be found at https://www.bauer.uh.edu/departments/accy/mission/.

This course incorporates the following PPA and MSACCY Program Learning Goals:
   (b) written communication

   (f) technology skills

   (g) analytical problem-solving skills

Grading and Assessment

Grading

Alteryx module	16%
SAP module	16%
UiPath module	16%
Final project	16%
Exam 1	18%
Exam 2	18%
Total	100%

Letter Grade	Average Required
A	93-100
A-	90-92.99
B+	87-89.99
B	83-86.99
B-	80-82.99
C+	77-79.99
C	73-76.99
C-	70-72.99
D+	67-69.99
D	63-66.99
D-	60-62.99
F	<60

No extra credit is available in this course. Grades will not be negotiated; persistent attempts could result in grade reduction.

Grades will be rounded to the next point (89.5 = A, 89.4 = B+).

Students' grades will depend on their investment in their learning. Student grades reflect the points earned in the class and very little "curve" is given. To be eligible for any curve that might be given, the student must complete all required assignments including ungraded "completion" assignments.

This syllabus, including the schedule and due dates, should support you in managing time effectively. Marking your reading time, study time and your software assignment time in your personal calendar also will help. As part of your personal schedule, make sure you check the Blackboard Announcements several times a week, so that you can see if I have posted any new information about the course.

Assessment - Examinations

There will be two midterm exams, which will be given during our scheduled class time. All exams will be online through Blackboard using Respondus Lockdown Browser and Respondus Monitor. Webcams must be turned on during exams to ensure the academic integrity of exam administration. Detailed exam instructions will be posted in Blackboard. All exams are close-note, closed-book.

Exams cover class discussions, videos, assigned reading and class handouts whether or not we discuss them in class. Software will not be covered in the exams.

Make-up exams will not be administered under normal circumstances. Missed exams will result in a grade of "zero" for the missed exam. Students encountering situations requiring absence on a scheduled exam day must notify me and make arrangement to take the regularly scheduled exam early.

Assessment - Software Modules

There are four software modules in this class: Alteryx, UiPath, SAP Analytics Cloud and a final group project. Each module will span multiple weeks and may contain multiple projects. **Projects will open on Wednesday mornings and will be due on Tuesdays at 11:59pm.** Please see the Key Dates Schedule on Blackboard for the exact module availability dates and due dates.

When you are uploading an assignment, please allow enough time for the upload to complete and for unanticipated technical difficulties. Please remember that the cutoff time is based on the time on application's server, not the time on your computer, cell phone or watch. **The cutoff time is 11:59.00pm, not 11:59.01 or**

11:59.59. Therefore, if your device says the time is 11:58pm, but the Blackboard server has 11:59.01, your assignment is late and will not be accepted.

All software projects are individual assignments except for the final project which will be a group project. Details for all software projects will be posted on Blackboard. Each module will take up to 19-20 study hours to complete, over multiple weeks, so you should ensure you leave yourself enough time to ask questions, update your project and then complete it before the due date.

You are encouraged to discuss assignments and to share insights and experiences with other students; however, you are not permitted to copy files, formulas, homework or answers. Giving or receiving files, homework or answers from other students or the internet will be considered an Academic Honesty violation.

This course is competency-based which means job related tasks have been incorporated into the course and lab assignments. You are expected to complete the assignments according to standards expected in an office environment including appropriate spelling, grammar, formatting, editing and timeliness.

Software projects grades will generally be posted two to three weeks after the due date, because all projects must be hand graded.

Participation

Attendance/participation for this course is not specifically graded; however regular class participation is strongly encouraged. It will be difficult to keep up with the material without regular class participation.

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Course Policies

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Syllabus Changes
Due to the changing nature of the COVID-19 pandemic, please note that I may need to make modifications to the course syllabus and may do so at any time. Notice of such changes will be announced as quickly as possible through Blackboard.

Webcams
Access to a webcam is required for students participating remotely in this course. Webcams must be turned on during exams to ensure the academic integrity of exam administration.

Commit to Integrity
As a student in this course and at this university you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Academic Honesty
High ethical standards are critical to the integrity of any institution, and bear directly on the ultimate value of conferred degrees. All UH community members are expected to contribute to an atmosphere of the highest possible ethical standards. Maintaining such an atmosphere requires that any instances of academic dishonesty be recognized and addressed. The UH Academic Honesty Policy is designed to handle those instances with fairness to all parties involved: the students, the instructors, and the University itself. All students and faculty of the University of Houston are responsible for being familiar with this policy.

As such, students have the responsibility to know and adhere to the UH Academic Honesty Policy and the Bauer College Code of Ethics and Professional Conduct. The faculty of ACCT 3371 supports the policy and code and

expects that students, T.A.'s, and faculty will conduct themselves in all aspects of the academic process according to the standards therein.

- **What constitutes an Academic Honesty violation?**

  o Categories of "academic dishonesty" can be found within the UH Academic Honesty Policy.

  o All work submitted for quizzes and exams must be yours alone and must not use reference material unless specifically allowed. Discussing or communicating about quiz or exam questions with anyone during or after the quiz or exam period violates academic honesty expectations for this course. Additionally, all academic honesty expectations that apply to in-person quizzes and exams also apply to online quizzes and exams.

  o For assignments and projects, work that includes copied and pasted information is not acceptable; all information or ideas included in your submissions must be your own effort.

  o In this course, giving or receiving files, formulas, homework or answers from other students (currently or previously enrolled in the course) or from the internet is considered an Academic Honesty violation.

  o Using websites that charge fees or require uploading of course material to obtain exam solutions or assignments completed by others and present the work as your own also violates academic honesty expectations in this course.

  o Complicity in academic honesty may be applicable to all students in study or social media groups who observe or fail to report academic honesty violations.

  o If you have any doubts or questions on whether something constitutes academic misconduct, please do not hesitate to contact me.

- **What are the penalties for Academic Integrity violations?**

  o Because honesty and integrity are such important factors in the professional community, failure to perform within the bounds of these ethical standards is sufficient grounds for a sanction. Any form of academic dishonesty will be penalized with a failing grade (i.e., zero points) for the module, or examination in which the infringement occurred and a notation indicating an academic integrity infraction in your academic record.

  o Additionally, any established violation in this course may result in course failure regardless of violation level and could escalate to suspension or expulsion per the policy.

Students may be asked to sign an honor code statement as part of their submission of any graded work including but not limited to projects, quizzes, and exams: " *I understand and agree to abide by the provisions in the (select: University of Houston Undergraduate Academic Honesty Policy , University of Houston Graduate Academic Honesty Policy*). *I understand that academic honesty is taken very seriously, and, in the cases of violations, penalties may include suspension or expulsion from the University of Houston.*"

Beware of GroupMe or social groups with more than 4-5 people that you actually know. Only you can prevent facing academic honesty disciplinary action. Be wary of engaging with larger student groups where you may be misled, given outdated incorrect information, or answers to quizzes and exams.

There are no other official modes of meeting than via Blackboard and Zoom:

- Therefore, there is no guarantee of accuracy of information posted to unauthorized online groups;

- As a member of such a group, you are responsible to report any violation of the university's academic honesty policy; and

- Being a member of such a group could lead to charges of academic honesty of all students in the group who participate in or fail to report academic honesty violations.

Build Rapport

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you me know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing me when difficulties arise during the semester so that I can help you find a solution.

Complete Assignments

All assignments for this course will be submitted electronically through Blackboard Learn unless otherwise instructed. Assignments must be submitted by the given deadline or special permission must be requested *before the due date*. Extensions will not be given beyond the next assignment except under extreme circumstances.

Recording of Class

Students may not record all or part of class, livestream all or part of class, or make/distribute screen captures, without advanced written consent of the instructor. If you have or think you may have a disability such that you need to record class-related activities, please contact the Justin Dart, Jr. Student Accessibility Center. If you have an accommodation to record class-related activities, those recordings may not be shared with any other student, whether in this course or not, or with any other person or on any other platform. Classes may be recorded by the instructor. Students may use instructor's recordings for their own studying and notetaking. Instructor's recordings are not authorized to be shared with anyone without the prior written approval of the instructor. Failure to comply with requirements regarding recordings will result in a disciplinary referral to the Dean of Students Office and may result in disciplinary action.

Drop Date

The last day to withdrawal from this course without grade penalty is **April 19**. It is your responsibility to sign and submit a course withdrawal form in the Office of Enrollment Services in order to be withdrawn from the course. Students who stop attending without officially dropping the course will receive a failing grade in the course.

6 Drop Rule Limitation - Students who entered college for the first time in Fall 2007 or later should be aware of the course drop limitation imposed by the Texas Legislature. Dropping this or any other course between the first day of class and the census date for the semester does not affect your 6-drop rule count. Dropping a course between the census date and the last day to drop a class for the semester will count as one of your 6 permitted drops. Please take this into consideration before dropping this or any other course. Visit Dropping and Withdrawing from Course Enrollment for more information.

Incomplete

A grade of "I" (incomplete) will be assigned only in extreme, verifiable EMERGENCY situations where a student is unable to complete a minor portion of the course work because of circumstances beyond the student's control, provided the student is passing the course.

Class Code of Conduct

Your attire, language, and general disposition is to align with professional standards. Disruptive behavior and inappropriate conduct in a face-to-face classroom, Zoom or Teams or other web conferencing or online discussion sessions will result in disciplinary action. *Offenders will be removed from class and UH IT will investigate any class disruption just as UH PD investigates class disruptions on campus.*

The following appears in the Prohibited Conduct Section of the University of Houston Student Code of Conduct:

3.6. Disruptive Classroom Conduct – Disruptive classroom conduct means engaging in behavior that substantially or repeatedly interrupts either the instructor's ability to teach or student learning. The classroom

extends to any setting where a student is engaged in work toward academic credit or satisfaction of program-based requirements or related activities.

Sanctions for students found in violation of the Prohibited Conduct Section of the Student Code of Conduct include suspension and expulsion.

In line with all course communications remaining within said course, you are NOT to share Zoom, Teams, other online conference session information in social groups such as GroupMe, Slack, or other applications. If you see others share such information or notice others exhibiting inappropriate behavior in a HyFlex or online classroom, report this to your professor and to UH IT security@uh.edu.

We ask that you treat faculty, your peers, and guest speakers in a face-to-face classroom and in the virtual classroom with the same level of professionalism and respect.

Excused Absence Policy

Regular class attendance, participation, and engagement in coursework are important contributors to student success. Absences may be excused as provided in the University of Houston Undergraduate Excused Absence Policy and Graduate Excused Absence Policy for reasons including: medical illness of student or close relative, death of a close family member, legal or government proceeding that a student is obligated to attend, recognized professional and educational activities where the student is presenting, and University-sponsored activity or athletic competition. Under these policies, students with excused absences will be provided with an opportunity to make up any quiz, exam or other work that contributes to the course grade or a satisfactory alternative. Please read the full policy for details regarding reasons for excused absences, the approval process, and extended absences. Additional policies address absences related to military service, religious holy days, pregnancy and related conditions, and disability.

COVID-19 Information

Students are encouraged to visit the University's COVID-19 website for important information including diagnosis and symptom protocols, testing, vaccine information, and post-exposure guidance. Please check the website throughout the semester for updates. Consult the Houston Undergraduate Excused Absence Policy and Graduate Excused Absence Policy for information regarding excused absences due to medical reasons.

Title IX/Sexual Misconduct

Per the UHS Sexual Misconduct Policy, your instructor is a "responsible employee" for reporting purposes under Title IX regulations and state law and must report incidents of sexual misconduct (sexual harassment, non-consensual sexual contact, sexual assault, sexual exploitation, sexual intimidation, intimate partner violence, or stalking) about which they become aware to the Title IX office. Please know there are places on campus where you can make a report in confidence. You can find more information about resources on the Title IX website at https://uh.edu/equal-opportunity/title-ix-sexual-misconduct/resources/.

Course Accessibility and General Assistance

Reasonable Academic Adjustments/Auxiliary Aids

The University of Houston complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, pertaining to the provision of reasonable academic adjustments/auxiliary aids for disabled students. In accordance with Section 504 and ADA guidelines, UH strives to provide reasonable academic adjustments/auxiliary aids to students who request and require them. If you believe that you have a disability requiring an academic adjustments/auxiliary aid, please contact the Justin Dart Jr. Student Accessibility Center (formerly the Justin Dart, Jr. Center for Students with DisABILITIES).

Counseling and Psychological Services

Counseling and Psychological Services (CAPS) can help students who are having difficulties managing stress, adjusting to college, or feeling sad and hopeless. You can reach CAPS (www.uh.edu/caps/) by calling 713-743-5454 during and after business hours for routine appointments or if you or someone you know is in crisis. Also, there is no appointment necessary for the "Let's Talk" program, which is a drop-in consultation service at convenient locations and hours around campus. https://uh.edu/caps/outreach/lets-talk/. Due to COVID-19, check the website for updates.

CoogsCARE

Encountering challenges during your semester? CoogsCARE is an online resource hub for students who may be seeking some sort of emergency assistance during their time at the University of Houston. Be it food or housing insecurity, transportation difficulties, or academic struggles – this website seeks to bridge the gap for campus and community resources that can have a direct on YOU being successful! Visit the website https://www.uh.edu/dsaes/coogscare/ to learn more about how you can take advantage of it today!

Campus Food Pantries

There are two food pantries on campus. Unfortunately, operations of both have been heavily impacted by the pandemic, so check the websites for current information.

Cougar Cupboard - https://uh.edu/dsaes/cougarcupboard/

The Cougar Cupboard is a partnership between the University of Houston and the Houston Food Bank. This food pantry is located and operated in UH Wellness, suite 1038 on the first floor of the Campus Recreation and Wellness Center. A plethora of fresh fruit, vegetables, frozen and refrigerated foods will be available during regular intervals for students. The Cougar Cupboard will be only open to all enrolled undergraduate and graduate students as part of the Food Scholarship Program within the Houston Food Bank. This location is not open to the Houston public - to locate a market that is open to the public us the Food for Change Market Locator.

PEEPS Pantry - https://uh.edu/education/peepspantry/

PEEPS Pantry provides free food, toiletries and supplies to University of Houston students in financial need. We know students can struggle academically when they're worried about their next meal or bill. That's why we're here to help. The pantry, housed in the UH College of Education, is open to all currently enrolled UH students in any college and is supported by donations and volunteers.

PEEPS stands for Personal Early Educational Support, and the overall program is designed to assist students with their academics as well as their social and emotional well-being. The pantry is now open to all UH students facing food insecurity.

Security Escorts and Cougar Ride

UHPD continually works with the University community to make the campus a safe place to learn, work, and live. Our Security escort service is designed for the community members who have safety concerns and would like to have a Security Officer walk with them, for their safety, as they make their way across campus. Based on availability either a UHPD Security Officer or Police Officer will escort students, faculty, and staff to locations beginning and ending on campus. If you feel that you need a Security Officer to walk with you for your safety please call 713-743-3333. Arrangements may be made for special needs.

Parking and Transportation Services also offers a late-night, on-demand shuttle service called Cougar Ride that provides rides to and from all on-campus shuttle stops, as well as the MD Anderson Library, Cougar Village/Moody Towers and the UH Technology Bridge. Rides can be requested through the UH Go app. Days and hours of operation can be found at https://uh.edu/af-university-services/parking/cougar-ride/.

Student Health Center

The mission at the Student Health Center & Campus Pharmacy is to provide cost-effective, comprehensive, compassionate, and quality primary medical care to all UH students so they can learn best health practices and maintain their focus on successful academic outcomes. For more information, call 713-743-5151 or visit **https://www.uh.edu/healthcenter/.**